

Промежуточная аттестация по английскому языку за курс 10 класса

Part 1.

Choose the correct item.

1. You're really late! We **have been waiting/were waiting** for you for over an hour!
2. My brother, **who/which** is very keen on computers, is studying to be a graphic designer.
3. When I got to the bus stop, the bus **had just left/has just left**.
4. Unless you **tell/ don't tell** me what's wrong, I can't help you.
5. You **should/ought** to see a dentist about that toothache of yours.
6. My friend lives very close to me, so I go to her house **on/by** foot
7. Our teacher made the whole class **to stay/stay** back after school.
8. Environmental organizations work towards the **conservation/adoption** of the natural environment.
9. What makes Alex a great writer is the fact he is very **imaginative/outgoing**.
10. How long **have you been knowing/have you known** about this?
11. Someone has left the front door open; I **'m closing/'ll close** it immediately.
12. Fruit and vegetables are rich **in/of** vitamins and minerals.
13. I'm afraid we don't have time to chat. We **are leaving /going to leave** in a few minutes.
14. Tina was jogging in the park when she **heard/was hearing** someone calling for help.
15. It was such a pleasant surprise to run **over/into** an old friend of mine at the department store!
16. Jeremy **has never been/has never eaten** to an Italian restaurant before, and he is really enjoying it.
17. Mum was making dinner **after/while** I was laying the table.
18. The ground is covered **by/with** snow.
19. The giant panda is a(n) **harmed/endangered** species that needs our protection.
20. If I had known you were coming, I **would have cooked/would cook** something for dinner.
21. Our hotel room had an amazing **scenery/view** of the snowy mountains.
22. The law clearly states that all car drivers **can/ must** wear a seat belt.
23. Tom's classmates often picked **on/at** him because he was quite fat.
24. The parcel **is delivering/ is being delivered** to you right now.
25. My friend **had been working/was working** at the company for 10 years before he decided to start his own business.
26. I **avoid/ refuse** buying things with excessive packaging.
27. Helen is upset because her parents didn't let her **go/ to go** out with her friends.
28. If Nick doesn't come home soon, he **will miss/would miss** the start of his favourite TV show.
29. Today is a public holiday, so you **mustn't/don't have to** go to school.
30. Do you know when the first mobile phone **invented/was invented**?

Part 2.

Read the texts (A – E). Choose who

31. ... had difficulty finding accommodation.
32. ... was lucky with the weather.
33. ... was unhappy with the food in the hotel.
34. ... got ill.

35. ... did a lot of sightseeing.

A. Can you believe it – it rained every day we were there! I wasn't expecting the weather to be brilliant, but I thought it would be a bit warmer because we went in July! I took all the wrong clothes and managed to catch a cold. I had to spend a couple of days in bed and missed out on a lot of the sightseeing.

B. My family and I had such a lovely holiday last Christmas. We decided to go skiing in Scotland. When we arrived the sun was out and it was really warm. As a result, there was absolutely no snow whatsoever. But overnight the snow came – lots of it – and we had perfect conditions for the rest of the week! We had a happy Christmas too, with lots of good food.

C. Portugal is well worth a visit, but you should avoid going at Easter. It is such a popular destination at that time of year you have to book somewhere to stay before you go. My friend Diana and I made the mistake of buying flights only to Lisbon and so we spent a lot of our time on the phone trying to find guest houses with rooms available. It would have been better to go on an all-inclusive break.

D. If you ever go on a city break, take my advice – go for more than two days! It is so exhausting if you want to see everything. When I was in Istanbul a few years ago, I took a lot of photos of the main attractions so I had a lot of impressions to share with my friends when I came back, but the two days I was there were really hectic and hardly pleasurable.

E. When I went on a package holiday to Spain last year I stayed in a hotel by the sea. It was a beautiful location, right on the beach, and when I arrived I thought I was going to have the perfect holiday. Well – almost. I was so disappointed with the quality of the meals. Next time I will only pay for bed and breakfast, not full-board. It's better to eat out in restaurants.

Кодификатор элементов содержания по английскому языку для составления контрольных измерительных материалов для итогового контроля в 10 классе

Раздел 1. Элементы содержания, проверяемые на итоговом контроле по английскому языку

Код блока	Код контролируемого элемента	Описание элементов содержания, проверяемых в ходе итогового контроля
3	<i>Аудирование (длительность звучания одного текста – до 3 – 4 минут)</i>	
	3.1	Понимание на слух основного содержания несложных звучащих текстов монологического и диалогического характера в рамках изучаемых тем (прогноз погоды, объявления, программы теле- и радиопередач, интервью, репортажи, фрагменты радиопередач)
	3.2	Выборочное понимание на слух необходимой информации в объявлениях, информационной рекламе, значимой/запрашиваемой информации из несложных

		аудио- и видеотекстов.
	3.3	Полное понимание текстов монологического и диалогического характера в наиболее типичных ситуациях повседневного и элементарного профессионального общения.
2	Чтение	
	2.1	Понимание основного содержания сообщений, несложных публикаций научно-познавательного характера, отрывков из произведений художественной литературы.
	2.2	Полное и точное понимание информации прагматических текстов, публикаций научно-популярного характера, отрывков из произведений художественной литературы
	2.3	Выборочное понимание необходимой /интересующей информации из текста статьи, проспекта
	2.4	Понимание структурно-смысловых связей текста
4	Письмо	
	4.2	Заполнение анкеты, бланков, формуляра
	4.3	Написание личного письма: с употреблением формул речевого этикета, принятых в стране/странах изучаемого языка; с изложением новостей; рассказом об отдельных фактах и событиях своей жизни; выражением своих суждений и чувств; описанием планов на будущее и расспросе об аналогичной информации партнера по письменному общению
	4.5	Составление плана, тезисов устного/письменного сообщения, в том числе на основе выписок из текста. Изложение содержания прочитанного текста в тезисах и обзорах
	4.6	Описание событий/фактов/явлений, в том числе с выражением собственного мнения/суждения
5	Языковой материал	
5.1	Синтаксис	
	5.1.1	Коммуникативные типы предложений: утвердительные, вопросительные, отрицательные, побудительные и порядок слов в них
	5.1.2	Предложения с начальным it. Предложения с there is/are
	5.1.3	Сложносочиненные предложения с союзами and, but, or. Сложноподчиненные предложения с союзами и

		союзными словами what, when, why, which, that, who, if, because, that's why, than, so, for, since, during, so that, unless
	5.1.4	Согласование времен и косвенная речь
	5.1.5	Предложения с конструкциями as ... as; not so ... as; neither ... nor; either ... or
	5.1.6	Условные предложения реального (Conditional I – If I see Jim, I'll invite him to our school party.) и нереального (Conditional II – If I were you, I would start learning French.) характера
	5.1.9	Эмфатические конструкции типа <i>It's him who... It's time you did smth</i>
	5.1.11	Конструкции It takes me ... to do something; to look/feel/be happy
	5.1.12	Различные средства связи в тексте для обеспечения его целостности (firstly, finally, at last, in the end, however и т.д.)
5.2		Морфология
	5.2.1	Имена существительные во множественном числе, образованные по правилу, и исключения. Определенный/ неопределенный/ нулевой артикль
	5.2.2	Местоимения личные, притяжательные, указательные, неопределенные, относительные, вопросительные
	5.2.3	Имена прилагательные в положительной, сравнительной и превосходной степенях, образованные по правилу, а также исключения. Наречия в сравнительной и превосходной степенях, а также наречия, выражающие количество (many/much, few / a few, little / a little)
	5.2.4	Числительные количественные, порядковые
	5.2.5	Предлоги места, направления, времени
	5.2.6	Наиболее употребительные личные формы глаголов действительного залога: <i>Present Simple, Future Simple</i> и <i>Past Simple, Present</i> и <i>Past Continuous, Present</i> и <i>Past Perfect</i> . Личные формы глаголов действительного залога: <i>Present Perfect Continuous</i> и <i>Past Perfect Continuous</i> . Личные формы глаголов страдательного залога: <i>Present Simple Passive, Future Simple Passive, Past Simple Passive, Present Perfect Passive</i> . Личные формы глаголов в <i>Present Simple (Indefinite)</i> для выражения действий в будущем после союзов <i>if, when</i>
	5.2.7	Личные формы глаголов страдательного залога в <i>Past Perfect Passive</i> и <i>Future Perfect Passive</i> ; <i>Present/Past Progressive (Continuous) Passive</i> ; неличные формы глаголов (<i>Infinitive</i>) (пассивно)
	5.2.8	Фразовые глаголы (look for, ...)

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	5.2.9	Модальные глаголы и их эквиваленты (<i>may, can/be able to, must/have to/should; need, shall, could, might, would</i>)
	5.2.10	Различные грамматические средства для выражения будущего времени: <i>Simple Future, to be going to, Present Continuous</i>

Критерии оценивания

% выполнения заданий	Тестовый балл	Аттестационная отметка
90% - 100 %	32 – 35	5(отлично)
70% - 89%	26 – 31	4 (хорошо)
50% - 69%	18 – 25	3 (удовлетворительно)
Менее 50%	Менее 18	Неудовлетворительно (задание не выполнено)

Keys:

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31. **C**
32. **B**
33. **E**
34. **A**
35. **D**